



THE REAL GIANTS

AGE RANGE: Primary

TIME: 30 minutes.

CURRICULUM LINKS: Mathematics, Science, English, Art and Design, ICT.

FURTHER INFORMATION

This activity will involve children looking at the statistics for each dinosaur and comparing their sizes, weights, heights and any other statistics. The accompanying cards provide a variety of facts about each of the dinosaurs featured on the stamps. These include the approximate weight, length and the period when they were in existence.

The children should also research other different types of dinosaurs on the internet.

Dinosaurs were alive during different periods. Some were carnivores (meat eaters), whilst others were herbivores (plant eaters). The dinosaurs shown on the stamps and on the cards in this pack, were all discovered in the United Kingdom.

The children might like to find out more about these dinosaurs or make up some of their own sheets using their own researched dinosaur facts.



ACTIVITY

Using the information on the dinosaur cards provided, the children should fill in the separate chart enclosed, and then answer the question sheet. Ask them to then cut out the cards and arrange them in order of, for example; size, period they lived, date they were discovered and weight.

LOWER

Ask the children to find some pictures of other dinosaurs. Get them to create a collage of dinosaurs from the same period. There could be one for the Jurassic period and one from the Cretaceous period.

ADVANCED

Investigate different types of dinosaurs and how they adapted to their surroundings. Why did some of the herbivores have long flexible necks? Why were some of the carnivores a lot lighter than the herbivores, and have shorter legs?

FURTHER IDEAS

- Find out what you can about the dinosaur called T-Rex.
- Compose some original music and create your own dinosaur dance.
- Compare some of the dinosaurs you have researched with creatures that exist today. How much bigger were they compared to an elephant, or how much taller were they than a giraffe? Produce some charts to show the difference in size. How big were they compared to a human being?
- Make some cardboard cut outs of some of the dinosaurs shown on the cards. Create the correct background or setting for each dinosaur and make a wall display using them.
- Imagine what it might be like to be a dinosaur. Write a story about the day in the life of one of the dinosaurs featured on the stamps.
- Use one of the dinosaurs and make up your own cartoon strip about their daily life. This can be done on paper or using a suitable computer programme.
- Using the dinosaur timeline provided, arrange the stamps by the period in which each dinosaur lived. You can also research when other dinosaurs lived, and add them to the timeline too.

